



# ROKESLY JUNIOR SCHOOL

Working hard, aiming high, learning together

## Rokesly History Curriculum Overview

KS1	Autumn Term	Spring Term	Summer Term
Year 1	Personal timeline Historical events within own timelines	Isambard Kingdom Brunel. Life of a significant individual and national achievements	Henry Reader Williams (local) Changes of shops and transport in local area
Year 2	How do we know about The Great Fire of London?	History of transport Key figures and journeys they take.	
KS2	Autumn Term	Spring Term	Summer Term
Year 3	<p><b><i>Changes in Britain from Stone Age to Iron Age</i></b> <i>How do we know about the Stone Age?</i></p> <p>Develop understanding of time and what pre-history is along with other key terms including archaeology, BCE, CE, source, artefact.</p> <p>Explore how humans came to Britain and how Britain was part of mainland Europe. Explore understand how we learn from artefacts.</p>	<p><b><i>The Roman Empire</i></b> <i>What impact did the Roman Empire have on Britain?</i> <i>How did Rome become so powerful?</i></p> <p>Continue to develop an understanding of key historical terms including settlement, invasion and migration.</p> <p>Understand where the Romans came from and why they wanted to invade Britain.</p> <p>Learn about Julius Caesar and his failed attempts to invade Britain and why they were finally successful.</p>	<p><b><i>A Local History Study (Alexandra Palace)</i></b> <i>What impact has Alexandra Palace had on the local area and the UK?</i></p> <p>Use a range of primary sources to learn more about the history of Alexandra Palace by visiting and exploring the Palace.</p> <p>Understand why the Palace was built and how it was and still is a nationally significant landmark.</p>

	<p>Develop an understanding of how life changed through the Stone Age by exploring hunter gathers and settlers. Using evidence from Howick House in Northumberland and Cheddar Man learn how our understanding of the past is always changing.</p> <p>Compare and contrast the Bronze Age and Iron Age and the impact of Bronze on settlements</p>	<p>Reflect on Boudicca and the Celtic response to the invasion and settling of the Romans.</p> <p>Explore the power of the Romans and their legacy.</p> <p>What were the pros and cons of the Roman settlement?</p>	<p>Continue to build on chronological knowledge and significant periods of time in the UK.</p> <p>Learn more about how the Palace was significant and influential in the development of television and broadcasting.</p> <p>Use evidence to support historical claims about the Palace on local and national life and whether it would be built now.</p>
<p><b>Year 4</b></p>	<p><b><i>The Achievements of the Earliest Civilisations</i></b>  <i>What is a civilisation?</i>  <i>How similar and different were the Early Civilisations?</i></p> <p>Develop an understanding of what was happening in different parts of the world at the same time as Britain.</p> <p>Continue to develop an understanding of historical terms including ancient, civilisation, primary and secondary source.</p> <p>Explore maps of the Ancient World and develop an understanding of why and where people settled by linking knowledge of settlements during the Iron Age.</p> <p>Use the Epic Poem of Gilgamesh to explore key themes about Ancient</p>	<p><b><i>Ancient Egypt</i></b>  <i>What were the greatest achievements of the Ancient Egyptians?</i>  <i>How much did Ancient Egypt change over time?</i></p> <p>Learn about how the Ancient Egyptians fit in the chronological and geographical framework by using timelines and maps. Including the 4000 year history of the Ancient Egyptians and the Old, Middle and New Kingdoms.</p> <p>Continue to develop an understanding of the terms BCE and CE.</p> <p>Using a range of secondary sources including Howard Carter's discovery to evaluate historical claims and explore how Ancient Egypt has changed over time.</p> <p>Learn about the impact of the River Nile on life and why it was so significant.</p>	<p><b><i>Britain's settlements by Anglo Saxons and Scots</i></b>  <i>Why did people want to settle in/colonise Britain?</i>  <i>How do we know about the Anglo-Saxons in Britain?</i></p> <p>Continue to develop understanding of key historical terms including society, conquest, raiding, invader.</p> <p>Develop an understanding of the chronology of Britain after the Romans left and what life was like.</p> <p>Explore how the Anglo Saxons and Scots travelled to Britain.</p> <p>Understand the challenges that were faced in settling in Britain by using a range of sources and information.</p>

	<p>Civilisations including power, hierarchy, wealth and Kings.</p> <p>Explore a range of Ancient civilisations by interpreting evidence of Ancient Sumer, the Shang dynasty and the Indus Valley and compare and contrast religion and worship, buildings and writing methods within these civilisations.</p>	<p>Explore Cleopatra and the end of the Ancient Egyptians.</p>	<p>Make inferences about people from the past using artistic impressions of nobles, warriors, men and women and where the impressions came from. Alongside an abridged version of the poem of Beowulf.</p> <p>Explore the Sutton Hoo archaeological site and what that teaches us about the past and how our views change.</p>
<p><b>Year 5</b></p>	<p><b><i>Ancient Greece</i></b>  <i>What influence have the Ancient Greeks had on the western world?</i>  <i>What can historians learn from the sources from Ancient Greece?</i></p> <p>The children will explore who the Ancient Greeks were and when they ruled by putting into geographical and historical context.</p> <p>Through research will learn about the 2 city states of Sparta and Athens. How they were ruled, the lives of the men, women and children of the time, warfare, slaves, culture and religion.</p> <p>By using a range of secondary sources explore what they teach us about life in Ancient Greece.</p> <p>Develop understanding through Ancient Greek Myths and Legends.</p>	<p><b>Vikings and Anglo Saxon struggle for the Kingdom of England</b>  <i>In what ways did the Vikings change Britain?</i></p> <p>Children will recap how people of Britain would have felt when the Romans left.</p> <p>Learn about the Viking timeline alongside the Anglo Saxon timeline. Then, explore where the Vikings came from building on knowledge of the Anglo Saxons as well.</p> <p>Explore who the Vikings were and what children think they are. Explore stereotypes and how our opinions are made.</p> <p>Learn about what happened at Lindisfarne explore the reputation of the Vikings using the evidence from those who were there.</p> <p>To identify and develop understanding about how Britain changed during this time</p>	<p><b><i>Aspect/theme in British History. London a Migration Story</i></b>  <i>What are the influences of migration in London?</i></p> <p>Children will explore how do we know people have been migrating to London for centuries by using evidence left behind starting with the Roman legacy.</p> <p>By exploring causation and continuity children will compare contrast Roman and Viking London.</p> <p>Explore the experiences of Jewish people in medieval London.</p> <p>By identifying and giving reasons for historical events the children will learn more about migration during Tudor London, looking at John Blanke.</p> <p>Explore why Olaudah Equiano was significant and important in 18<sup>th</sup> Century London and beyond.</p>

	<p>Understand the importance and impact of Alexandra the Great and the legacy an influence of the Ancient Greeks on the Western World.</p>	<p>and the battle id Edington and Alfred the Great.</p> <p>Explore the legacy of the Vikings and the impact they had on ship building and navigation.</p> <p>Understand the significance of Alfred the Great.</p>	<p>In the 20<sup>th</sup> Century what has life been like in London for people who have migrated there? For example, Walter Tull and Children from the Kinder Transport.</p>
<p><b>Year 6</b></p>	<p><b><i>Aspect/Theme in British History</i></b> <b><i>World War II</i></b> <i>How were everyday lives affected by the war?</i></p> <p>First, explore the Blitz, what is was, when it happened and why it happened?</p> <p>Through the exploration of a range of sources the children will look at a time of the WWII.</p> <p>Discuss whose war, was it? Learn about the Empire and why people who lived in these countries became involved.</p> <p>Explore life as an evacuee during an immersive day, learn about rationing, leaving home and family and learn though first hand accounts of life during that time for children.</p> <p>Understand the impact and legacy of WWII for women.</p>	<p><b><i>Aspect/theme in British History</i></b> <b><i>A 1000 year study – The Monarchy</i></b> <i>How and why has the role of the monarch changed?</i></p> <p>Through the use of questions explore, what is a monarch? What do we know about monarchy? Where have you learnt about Kings and Queens?</p> <p>Develop understanding of the role of the monarch in the UK.</p> <p>Through interpreting the impacts of the past explore the Magna Carta and why it is important for the monarchy to not be above the law and the role of parliament.</p> <p>Looking at key monarchs of the past understand their role and legacy. Including, Henry VII, Queen Victoria, Queen Elizabeth I and II and Queen Anne.</p> <p>Explore the relevance of the monarchy in today’s society.</p>	<p><b><i>Non-European Contrasting Civilisation</i></b> <b><i>The Kingdom of Benin</i></b> <i>What happened to the Benin civilisation?</i> <i>How do historians continue to build their knowledge about the Kingdom of Benin?</i></p> <p>Understand where Benin was and hot the Benin Kingdom began. Learn how stories where told and shared amongst the Edo people and that the stories are mixed with facts from the past.</p> <p>Explore and understand what life was like for the Edo people in the Kingdom of Benin. Explore the legacy of the Benin Bronzes and what they teach about the past.</p> <p>Explore the trade links and how goods were traded.</p>

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