

Rokesly Junior School Curriculum Progression: Year 4



Term	Autumn	Spring	Summer
English	<p>Non-chronological report based on class country</p> <p>Myths</p> <p>Sentence work consolidation</p> <p>Writing dialogue</p> <p>Stories with a familiar setting</p> <p>Explanation (processes)</p>	<p>Book Study</p> <p>Recounts (diaries)</p> <p>Instructions</p> <p>Persuasion</p> <p>Poetry</p>	<p>Narrative (Sci-Fi)</p> <p>Reviews</p> <p>Shape poetry</p> <p>Balanced argument</p> <p>Play scripts</p>
Maths	<p>Place value</p> <p>4 digit numbers</p> <p>Rounding to 10, 100, 1000</p> <p>Roman numerals to 100(C)</p> <p>Addition and Subtraction</p> <p>Column addition and subtraction up to 4 digits</p> <p>Addition and subtraction 2 step word problems</p> <p>Multiplication and division</p> <p>Facts up to 12x12</p> <p>Multiply 2 and 3 digit numbers by 1 digit</p> <p>Problem solving</p>	<p>Time</p> <p>Read and convert time (analogue and digital)</p> <p>Solve problems and convert hrs to minutes, minutes to sec, etc.</p> <p>Fractions</p> <p>Common equivalent fractions</p> <p>Count in 100ths</p> <p>Problem solving</p> <p>Decimals</p> <p>Recognise simple equivalent fractions & decimals</p> <p>Divide by 10 and 100</p> <p>Round to 1 decimal point or whole number</p> <p>Solve money and measure problems</p>	<p>Measures and money</p> <p>Estimate and compare measures</p> <p>Calculate including money</p> <p>Geometry</p> <p>Classify 2D 3D shapes</p> <p>Acute, obtuse and right angles</p> <p>Symmetry</p> <p>Position and movement</p> <p>Describe positions and movements as co-ordinates</p> <p>Measurement</p> <p>Length and perimeter, Area</p> <p>Statistics: Bar charts, pictograms and tables, time graphs</p> <p>Problem solving</p>
Science	<p>Chemistry: States of matter</p> <p>Physics: Sound</p>	<p>Physics: Electricity</p> <p>Biology: Animals including humans</p>	<p>Biology: Living things and their habitats</p>
Computing	<p>Online Safety - How do digital citizens take responsibility for themselves, their communities and their world?</p> <p>Introduction to Google Slides – Country Study</p> <p>Online safety - What should you do when someone uses mean or hurtful language on the internet?</p>	<p>Online safety - Why do people alter digital photos and videos?</p> <p>Data logging – Coding</p> <p>Data Logging</p> <p>Online Safety - How can a strong password help protect your privacy?</p> <p>Programming – sequencing dialogue on</p>	<p>Online Safety - How does what I post online affect my identity?</p> <p>Programming – repetition and shapes</p> <p>Online Safety - What makes a strong community?</p> <p>Website creation</p>

	Digital sound – Audacity - Sound Creating media – Audio editing - Audacity	Scratch	
History	The Achievements of Earliest Civilisations (overview) <i>What is civilisation?</i> <i>How similar and different were the Early Civilisations?</i> BHM – Farming and Food	Ancient Egypt <i>What were the greatest achievements of the Ancient Egyptians?</i> <i>How much did Ancient Egypt change over time?</i>	Britain's Settlement by Anglo Saxons & Scots <i>Why did people want to settle in/colonise Britain?</i> <i>How do we know about the Anglo-Saxons in Britain?</i>
Geography	Country Study (Asia) <i>How and why is agriculture, food and farming different/similar to the UK? How are we connected to farmers?</i>	Rivers (Nile and Thames) <i>Why are major cities located on rivers?</i> <i>How do rivers, people and land affect each other?</i> <i>How do humans use rivers?</i>	Contrasting Locations (London and Maldon) <i>How do the similarities and differences between London and Maldon affect lives of residents and visitors?</i> <i>How are settlements similar and different?</i>
Art and Design	Drawing in pencil: proportion in portraits (range of artists)	Sculpture: form and texture Canopic jars	Painting river and sea settings: colour, texture and tone using water colours Artists: Turner, Constable, Monet
Design and Technology	Food and nutrition: Where does food come from? Asian Cuisine / healthy and varied diets	Load bearing structures: Bridges Designer: Zaha Hadid	Textiles: Design purposeful, functional, appealing products for themselves and other users based on design criteria (pencil case) Artist: Kendall Bohn
RE	What can we learn about the life and teachings of Jesus? The Christmas story. How is Christmas celebrated today?	How do people express their beliefs and identity? Christianity What does it mean to belong to a religion? Why are some journeys and places special? Judaism	How should we live and who can inspire us? Range of religions
PSHCE	Belonging to a community: What makes a community? Respecting ourselves and others: Respecting differences and similarities. Physical health and Mental Wellbeing	Money and work; Making decisions about money. Keeping safe: Medicines and household products.	Families and Friendships including online. Safe relationships Growing and Changing Responding to hurtful behaviour; recognising risks online.
PE	Football (Invasion/attacking and defending)	Hockey (competitive games/attacking and	Swimming

	<p>Gymnastics (develop flexibility, strength, technique, control and balance)</p> <p>Netball (Invasion/attacking and defending)</p> <p>Dance (develop flexibility, strength, technique, control and balance)</p>	<p>defending)</p> <p>Tag Rugby (throwing and catching)</p> <p>Swimming</p> <p>Circuits (Perform actions with consistency and control)</p>	<p>Tennis (competitive games – striking)</p> <p>Cricket (striking and fielding) competitive games</p> <p>Athletics (running, jumping and throwing and develop flexibility, strength, technique, control and balance)</p>
French	<p>All Aboard Recognise modes of transport. Locate and recognise French speaking countries. Describe the weather. Understand different ways of travelling. Write an email to a travel agent.</p> <p>Pocket Money Words and phrases to describe shop items. Recognise and say numbers 1-39. Recognise different currencies. Apply language of buying and selling to create an advert.</p>	<p>Tell Me a Story Comparing stories from different cultures. Giving instructions- verb changes. Counting in multiples of 10 up to 100. Descriptions- use nouns and adjectives to write simple sentences.</p> <p>Our Sporting Lives Talking about sports- recognise and name different sports in French. Use phrases to describe activities. Being healthy- read and recognise names of food/drinks. Use vocabulary to communicate how to lead a healthy lifestyle. Diary of activities- days of the week.</p>	<p>Carnival of the Animals Meet the animals- animal vocabulary, recognise key words to describe animals, Agreement of simple nouns and adjectives Animal habitats- learn the name4s of habitats and describe different environments. What's the time? - learn o'clock times.</p> <p>What's the weather Like? Name and recognise different types of weather. Recognise and use numbers up to 40 to ask and describe the temperature. Learn phrases to describe different weather conditions. Clothing- name and recognise different types of clothing and accessories. Weather reports- describe the weather using numbers and adjectives.</p>
Music	Whole class instrumental teaching	Whole class instrumental teaching	Whole class instrumental teaching